ALLIANCE FOR ACADEMIC EXCELLENCE

14201 Canal Road Sterling Heights, MI 48313

APPLICATION PACKET FOR UTICA COMMUNITY SCHOOLS



Utica Community Schools 11303 Greendale Sterling Heights, MI 48312 (586) 797-1000

Utica Academy for International Studies



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM*

Utica Center for Science and Industry



CAREER AND TECHNICAL EDUCATION CAREER ACADEMY

The Alliance for Academic Excellence is funded by the United States Department of Education (USDE)

The Utica Academy for International Studies is a candidate school* for the International Baccalaureate Diploma Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy – a commitment to high quality, challenging, international education that the Utica Academy for International Studies believes is important for our students.

*Only schools authorized by the International Baccalaureate Organization (IBO) as IB World Schools and original states of the Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme. Candidate status gives no guarantee that authorization will be granted. For further information about the IBO and its programmes, visit http://www.ibo.org

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1075, Title II of the Americans with Disabilities Act of 1990, the Elliot-Larsen Civil Rights Act and the Persons with Disabilities Civil Rights Act, it is the policy of Utica Community Schools that no person shall, on the basis of race, color, religion national origin or ancestry, sex, age, disability, height, weight or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct or attendance. Any person suspecting a discriminatory practice should contact the Executive Director of Human Resources at Utica Community Schools, 11303 Greendale, Sterling Heights, MI 48312 or call (586) 797-1000

PROGRAM OVERVIEWS

Utica Academy for International Studies (UAIS)

Eligibility: Grade 8 Students enrolled in UCS Math 8, Algebra I or higher. Students interested in Higher Level language are recommended to take at least 1 year of foreign language prior to 9th grade. Students must have a 3.0 GPA as reported by their Middle or Junior High School.

Description: The International Baccalaureate Diploma Programme is an internationally respected and recognized interdisciplinary curriculum that focuses on a complete liberal arts education in the foreign languages, science, math, English, social studies and the arts. This curriculum adheres to worldwide standards offering a high level of accountability and validity while offering students a rigorous course of college preparatory study. The IB Diploma is recognized by universities around the world as the premier secondary education curriculum.

The IB curricula includes the unique student challenges such as mandatory hours in Creativity, Action and Service (CAS), the Theory of Knowledge (TOK) course, and an extensive capstone research project, the Extended Essay. Students will choose between an array of IB Standard and Higher Level Courses in each of the core curricular areas. Students earn an IB Diploma by completing at least six examinations in their junior and senior years covering each of the subject groups and achieving 24 IB Marks including the Extended Essay and the TOK assessment. The IB testing, like Advanced Placement courses, requires a registration fee paid by the student.

Upon acceptance, applicants must be enrolled in the Utica Community Schools or live within Armada Area Schools or Mount Clemens Community Schools. Students must complete the included application forms as well as take tests in mathematics and English language arts on the designated testing days for which that student has made an appointment. Questions may be directed to:

Email: Thomas.Lietz@uticak12.org or Christopher.Layson@uticak12.org

Phone: (586) 797-3190 Web: http://uais.uticak12.org

Utica Academy for International Studies 37400 Dodge Park Road Sterling Heights, MI 48312 USA Ph: (586) 797-3190 Email:Thomas.Lietz@uticak12.org, Christopher.Layson@uticak12.org

Utica Center for Science and Industry (UCSI)

Eligibility: Grade 8 students enrolled in UCS Math 8, Algebra I or higher. Students must have a 2.5 GPA as reported by their Middle or Junior High School.

Description: The Center for Science and Industry is the marriage of rigorous academic content and relevant, real world application of this knowledge. UCSI will make use of its strong relationships with business, industry and post-secondary partners to provide UCSI students with the skills necessary to be successful in a global workplace. UCSI is a 9th to 12th grade program that will integrate English and math into the following three programs:

Engineering Technology: will produce highly educated men and women with strong academic, technical, problem-solving and critical thinking skills ready to pursue post secondary technical training and/or a degree program.

Mechatronics: Drawn from the words mechanical and electronics, Mechatronics students will learn how to design, build, and troubleshoot 'smart' systems and be trained for success in this fast growing field.

<u>Multi-Media Technology</u>: will prepare students for post-secondary training in artistic design and print technology including graphic design, video and audio production, special effects and animation.

This integrated, thematic curriculum will teach rigorous high school content expectations, assure work-based learning experience and expose students to curriculum application in the real world.

Applicants must reside in the Utica Community Schools, Armada Area Schools or Mount Clemens Community Schools. Students must complete the included application forms as well as take tests in mathematics and English language arts on the designated testing days for which that student has made an appointment. Questions may be directed to:

Email: Scott.Palmer@uticak12.org

Phone: (586) 797-6806 Web: http://csi.uticak12.org

> Utica Center for Science and Industry 14201 Canal Road Sterling Heights, MI 48313 586) 797-6804 Email: Scott.Palmer@uticak12.org

APPLICATION PROCEDURES FOR BOTH THE UCSI AND UAIS

- 1. All applicants must complete Parts 1, 2, 3, 4 and the relevant part 5. Part 5 will vary by program. Applicants to multiple programs may copy these sections for each individual application.
 - a) Applicants to the UCSI Program must complete Parts 1, 2, 3, 4 and 5A submitted with the appropriate recommendations.
 - b) Applicants for the UAIS program must complete parts 1, 2, 3, 4 and 5B submitted with the appropriate recommendations.
- 2. Checklist for completion of application:

 - - > 3 for the UAIS (see below)
 - ➤ 2 for the UCSI (see below)

- 3. All students are responsible to select the appropriate appointment time below. Failure to make this appointment will result in removal from the selection process. All students will have an opportunity for testing, but sessions are first come, first served, and once full, will be closed. Please identify your 1st and 2nd choice by placing a 1 or 2 next to the appropriate sessions. Should demand exceed capacity, additional dates will be added.
 - a) UAIS and UCSI testing dates are.
 - □ Saturday, 30 January, 2010, 9:30 am
 - □ Saturday, 6 February, 2010, 2 pm

APPLICATION MAILING ADDRESS

UAIS/UCSI Applications Alliance for Academic Excellence 14201 Canal Road Sterling Heights, MI 48313

All Applications **MUST BE RECEIVED** by the Alliance for Academic Excellence Office **on or before** *January* **15, 2010** Faxed and/or electronic applications will NOT be accepted.

APPLICATION RECEIPT

An email will be sent when we receive the student application(s), if no email address is available please enclose a self-addressed stamped envelope with each application. Otherwise, notification will not be sent.

TRANSCRIPTS

Non-UCS applicants must submit a copy of their transcripts including the 1st semester of their 8th grade year. The transcript must be submitted with the application. UCS transcripts need not be included.

RECOMMENDATION FORMS

Utica Academy for International Studies (3 Required)	Utica Center for Science and Industry (2 required)
1	
☐ Math or Science (1)	☐ Math Teacher (1)
is wath of Science (1)	B Watti Teacher (1)
☐ English or Social Studies (1)	☐ English, Arts or Elective Teacher (1)
☐ Arts or Foreign Language (1)	-

^{*} Both UCSI and UAIS testing will occur at the Instructional Resource Center, 14201 Canal Road, Sterling Heights, MI 48313

APPLICATION

PART 1: General Infor	rmation		
Check off the appropri	ate program(s) to which you are ap	plying. You may apply	for both.
Utica Academy for Inte	ernational Studies (UAIS)	Utica Center for Scien	nce and Industry (UCSI)
☐ International Baccal	laureate Diploma Programme	☐ Career and Technic	cal Education Program
Student's Las		Student's First Na	
			_
City	Zip Code	ВВ	irth date
Phone Number	Parent Business Nu	ımber	Cell
Parent/Guardian Email	1		
Parent/Guardian Email	12		
Name and address of le	egal parent / guardian with whom the	ne student lives*	
* If there is another par	rent or guardian with whom we sho	ould communicate, pleas	se indicate him or her
Name		Phone / Email	
Street Address		City Sta	te ZIP Code
Home School District:	S	chool currently attending	ng:
Current Cumulative M	iddle School/Junior High School G	PA/Average Letter Gra	de:
Check relevant 7 th and	8 th grade math courses completed:	□AT8 □Math 8 □	Geometry
	her Alliance for Academic Exceller for Arts and Science		
If you do not live wit available in April, 20	· ·	strict you must fill out	the School of Choice application
If you are applying to	UAIS and UCSI please select which	h is your first choice:	
Program		Second Choice	
UAIS (IB)	<u> </u>	<u></u>	
UCSI		J	
	ation : Please provide the names of the applicant's current teachers.	e teachers to whom you ha	ave given recommendation request
Subject Subject	Teacher	Course Name	Teacher Email (if not UCS)
Math/Science			
Eng. /Social Studies Art/Sec. Lang/			
Elective			

PART 2: Academic and Extra-Cu	ırricular Infoı	rmation	
Students should complete the written potype within the space provided.	ortions of this ap	pplication without assistance within the	space provided. Students may
Student's Last Name		Student's First Name	
1. List three or more activities, hobb	oies or interests	s. Which is your favorite and why?	
a			
c		d	
2. List any academic achievements received and include dates of the avare no scores reported.			
Award or Honor	Date	Individual or Team	Level (National, State, Local)

PART 3: Parental Information

Individual	Educational Plan	(IEP)/504
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Parents of students currently receiving special education services or testing accommodations under Section 504 of

the Individuals with Disabilities Education Act (IDEA) MUST include a copy of the applica Accommodations must be in place at the time of testing.	nt's plan.
Does the applicant have an IEP or Section 504 plan? ☐ Yes ☐ No	
Parent Permission Statement	
I certify that the information provided above is accurate and hereby submit application for my classification for this high school program and give my permission for school officials to report achievement and aptitude test scores when required. I understand that the teacher information and test reports be maintained in confidence by the Screening Committee and that applications will not be returned to further understand that in submitting this application I recognize that this federally funded program is a study designed to improve student achievement within our school systems. I also recognize that in submapplication I understand that my student's academic and socio-economic information will be available Department of Education for completion of this study.	ny child's esults will parents. In ongoing nitting this
The signature below confirms that I have read and understand the parent information section and have resaccurately and to the best of my knowledge.	ponded
Parent Signature Date	
Parent Commitment Statement	
We, the parent(s) / legal guardian(s) ofunderstand the items listed below (*only apply to UAIS Applicants): • All UCSI students will complete the entire four year academy program • All AIS students must commit to completion of the full IB Diploma Programme* • Length of the Academy of International Studies day and school year*	
 Payment of International Baccalaureate testing fees in 11th and 12th grades totaling approxim \$700.00 is a parental responsibility.* Students MUST take the Michigan Merit Exam in their junior year Students must maintain good academic standing and acceptable conduct to remain in the All Academic Excellence Supported Programs. 	·
The signature below confirms that I have read and understand the Parent Commitment Statement and under the information presented therein and the responsibilities to me.	erstand
Parent Signature Date	

PART 5A: Utica Center for Science and Industry (UCSI) Aca	demic/Scheduling Information
COMPLETE FOR UCSI ONLY	
Do you have a sibling currently attending the UCSI? Yes	□ No
Check the UCSI program below in which you are <u>currently</u> specific program will occur when scheduling for 10 th grade of specific UCSI program of study. That decision will be made	courses. This interest survey does not lock you into a
☐ Engineering Technology	
☐ Mechatronics	
☐ Multi-Media Technology	
Statement of Student Intent	
Utica Center for Science and Industry Learner Profile	
UCSI students are motivated learners who accept responsible success comes as a result of their own consistent and persisted able to independently complete individual tasks while wor UCSI students are active thinkers, interested in the "why" and use their creativity, curiosity and problem solving skills to full completers will possess the skills and knowledge necessary to	ent effort. They are effective communicators who are king collaboratively with other members of a team. d the "how" of things in the world around them. They ally develop ideas and fuel innovation. UCSI program
I,	have read fully and understand the expectations of as well as its honor code and will, to the best of my ations.
Student Signature	Date

PART 5B: Utica Academy for International Studie COMPLETE FOR UAIS ONLY	es (UAIS) Academic/S	Scheduling Inform	mation
Prior IB World School Attendance ☐ Yes ☐ No	Which IB School/Wh	en:	
Select your 1 and 2 choices for the fine arts requirement.	Select your 1st	and 2 nd choices nguage require	
Arts 1st Choice 2nd Choice Instrumental Music	Second Lang. French I French II German 1 German II Japanese I Japanese II Mandarin I Mandarin II Spanish I Spanish II	1st Choice	2nd Choice
If currently enrolled in second language, list the (Exploratory Language does not count toward)		n on your stude	ent schedule/report card.
Statement of Student Intent			
Utica Academy for International Studies Learner	r Profile		
UAIS learners will engage in active inquiry toware principled and open-minded students and member UAIS students will be conscientious risk-takers set for balance in all aspects of physical, emotional and have embarked in life and in education.	ers of our society and eeking answers where	caring citizens others might acc	of the world. As learners, cept conclusions, who look
UAIS students should demand the most rigorous Students should expect to spend 2 – 3 hours on he highest standards of academic excellence and period exiting this program should be ready to excel in a second control of the control of	omework every night a ersonal integrity. The	and should expect eir teachers will	et to hold themselves to the expect no less. Students
I,a student at the Utica Academy for International ability, work diligently and with ethical fortitude to	l Studies as well as it	ts honor code, a	nd will, to the best of my
Student Signature		Date	
PRINT	SAVE		SUBMIT
	Save to desktop and email to hellie.kociemba @uticak12.org		Submit via esktop email.

Dear Teacher,

Your recommendation is a critical consideration in the decision process as we select potential students. Please complete the recommendation with reference to the demands of this challenging program and full spectrum of students in general. Your comments are encouraged and appreciated. Recommendations will remain confidential.

Is this student capable of working successfully in an academy program? Yes No How long have you known the applicant? Of students worked with, in what percentile would you rank this student? Please comment on the student's academic and personal integrity. Provide specific examples of current performance, decision malearning skills, etc, that would indicate the capacity for college preparatory work in high school.	cing, highe
How long have you known the applicant? Of students worked with, in what percentile would you rank this student? Please comment on the student's academic and personal integrity. Provide specific examples of current performance, decision may	cing, highe
of students worked with, in what percentile would you rank this student? Please comment on the student's academic and personal integrity. Provide specific examples of current performance, decision may	cing, highe
lease comment on the student's academic and personal integrity. Provide specific examples of current performance, decision ma	king, highe
	king, highe
Any additional comments that might reflect unique aspects of the candidate not otherwise defined by the questions answered or to foodditional sheets if necessary. In comparison with other students in the candidate's grade / age group, please indicate the most appropriate descriptor for the category.	
 4 – Exhibits this trait to an exceptional degree 3 – Exhibits this trait consistently 2 – Exhibits this trait occasionally 1 – Exhibits this trait infrequently 	
Categories Rating Comments (optional)	
Intellectual ability	_
Personal motivation/work ethic	
Retention of learned knowledge	
Intellectual curiosity	
Caring and considerate of others	
Quickly recognizes and understands conceptual	
relationships	
Sensitivity to deadlines/organization	
Collaborative ability	
Independent learner – can work independently	
Recognizes long-term goals/rewards	_
Capable problem-solver	
Seeks academic challenges	_
Well-rounded	
Total Score	_

Save to desktop and email to: shellie.kociemba@uticak12.org

Save to desktop and email to teacher teacher first name. teacher last name @uticak 12.org